



Key Stage 3 Curriculum Overview- Citizenship

Progression from Key Stage 2 and Progression through Key Stage 3:

	Autumn Term	Spring Term	Summer Term
Year 6	<p>Students at the end of Key Stage 2 will be able to:</p> <ul style="list-style-type: none"> • Know about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities. • Become more mature, independent and self-confident. • Know about the wider world and the interdependence of communities within it. • Develop a sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions. • Know how to take part more fully in school and community activities. • As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school. • Know how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying. 		
Year 7	<p>Welcome/new starts Goal Setting/Ambitions Bullying Domestic abuse and neglect European Day of Languages Black History Month Careers 1 – Introduction to Careers and the Library Sexting Extremism and radicalisation Remembrance Day Climate Change- What can we do? British values- Democracy Considering options Consent Rail Safety</p>	<p>Failure and challenge Sexual Harassment Online internet safety Careers 2 – Launching of Unifrog and first task, personality quiz Diversity and Acceptance (Pride month) Liberty- what is Liberty Knife Crime Communication Political system- Local Elections Ramadan Mental Health/ body image Easter</p>	<p>Drug Awareness Revision Methods Link between physical and mental health and well-being Numeracy Vaping Managing money and personal finance- Bank accounts Crime and the justice system- Youth Careers 3 – Unifrog What are Skills Task? Grooming Organisation Volunteering/Community spirit/charity</p>

Year 8	<p>Welcome/new starts Goal Setting/Ambitions Cyber Bullying Domestic abuse and neglect European Day of Languages Black History Month Careers 1 – Overview of Careers Sexting Extremism and radicalisation Remembrance Day Climate Change British values- Respect Deciding Options Consent Animal Welfare</p>	<p>Mindset Sexual Harassment Online internet safety Careers 2 – Re -launching of Unifrog and first task, personality quiz Diversity and Acceptance (Pride month) Liberty- What rights do children have? Knife Crime Resilience Political system- General Elections Ramadan Social Media Easter</p>	<p>Drug Awareness Revision Methods Social health and well-Being Vaping Managing money and personal finance- borrowing and keeping track of money Crime and the justice system- Careers 3 - Unifrog What are Skills Task? Grooming Leadership Making a difference in YOUR community</p>
Year 9	<p>Welcome/new starts Goal Setting/Ambitions Digital footprint Domestic abuse and neglect European Day of Languages Black History Month Careers 1 – Overview of Careers Sexting Extremism and radicalisation Remembrance Day Climate Change British values- Are people treated equally? Sexual Harassment Consent Rail Safety</p>	<p>Failure and challenge Kindness Online internet safety Careers 2 – Re –launch Unifrog and set task Diversity and Acceptance (Pride month) Liberty- Freedom of Speech Knife Crime Initiative Political system- Political parties/MP’s and their job roles Holocaust Mental Health/ body image Easter</p>	<p>Drug Awareness Revision Methods Mental Health and well-Being Literacy Vaping Managing money and personal finance Crime and the justice system- consumer rights Careers 3 – Careers terminology and Unifrog task Grooming Personal Growth Volunteering/Community spirit/charity</p>

By the end of Key Stage 3 a student should be able to:

- Develop an understanding of how the United Kingdom is governed and the rights and responsibilities of its citizens.
- Develop the knowledge, skills and understanding to prepare them to play a full and active part in society.
- Acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government.
- Develop a sound knowledge and understanding of the role of law in our society and how laws are shaped and enforced
- Develop an interest in, and commitment to, volunteering that they will take with them into adulthood
- Are equipped with the financial skills to enable them to manage their money on a day-to-day basis as well as to plan for future financial needs.